

**IB Coordinators Chat Summary Notes, December 11, 2024**

****Hello, Amazing, IB Coordinators! Here are the Summary Notes and resources links from our December IB Coordinators Chat. Our theme for 2024-2025 is IB Dreams to Action through the lens of BELONGING.

**(Click on the links and images throughout the notes to access more information.)**

Thank you to everyone who was able to join in our IB Coordinators Chat and contribute to wonderful, collaborative thinking using this provocation, **How can an inquiry-based approach to teaching create learning experiences that make everyone feel that they belong?**

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| We inquired into [Establishing belonging through inquiry](https://www.ibo.org/ib-schoolwide-adoption/strategy/establishing-belonging-through-inquiry/) with an IB Sketchnote and emphasized IB educators are [Social Entrepreneurs](https://gis-coastalindo.com/social-entrepreneurship-development-role-and-challenges/). We looked at, [A Crisis of Student Belonging](https://www.aspeninstitute.org/publications/student-belonging-brief/)’s statements about What is School Connectedness?, What is a “Sense of Belonging”?, and How is Belonging Nurtured in the Classroom? | A group of people with their hands on their heads  Description automatically generated A group of people with a banner  Description automatically generatedWhere do we see BELONGING in IB?*“An education that is focused on inquiry invites all students to engage and belong in the learning experience. Many of the traditional ways of doing school do not work for a majority of students. Teachers are the single greatest factor in ensuring a successful transition from traditional pedagogy to the adoption of inquiry in our classrooms.” -IB* |
| We looked at [Visible Learning: Inquiry-based teaching](https://www.visiblelearningmetax.com/influences/view/inquiry-based_teaching) and[Programme standards and practices](https://resources.ibo.org/ib/psp/Standards-and-Practices/works/edu_11162-51685?&root=1.6.2.10.5) for Learning on My IB | -*“nearly 40 percent of high school student in the U.S. do not feel close to people at school.”* [Edweek quote from the CDC](https://www.edweek.org/leadership/what-gets-in-the-way-of-students-feeling-a-sense-of-belonging-at-school/2024/07)-Inquiry-based teaching has the potential to considerably accelerate student achievement-Programme standards and practices Learning 04**Coherent curriculum 1.6, Approaches to teaching 1, Approaches to teaching 1.1** |
| [How to Cultivate Belonging: Shifts and Strategies for Teachers](https://globalonlineacademy.org/insights/articles/how-to-cultivate-belonging-shifts-and-strategies-for-teachers) | *“Learning communities in IB World Schools engage in cycles of inquiry, action and reflection that lead to deeper understanding and a lifetime of learning.* ([Programme standards and practices](https://resources.ibo.org/ib/psp/Standards-and-Practices/works/edu_11162-51685?lang=en&root=1.6.2.10.5)) |
| We reflected on [Cultures of Thinking Mindset 4](https://www.cultures-of-thinking.org/4-feeling-known) and used [Values, Identities, Actions Thinking Routine](https://pz.harvard.edu/sites/default/files/Values%20Identities%20Actions_0.pdf) to explore thoughts, people, and actions.The IB’s research study on inquiry-based teaching and learning presented possible actions to explore further on our own. | *“Relationships serve to motivate and engage us. They provide a supportive context for taking risks.* (Ron Ritchhart*)*A poster for a classroom  Description automatically generated [Meanings and practices of inquiry-based teaching and learning in the IB](https://www.ibo.org/research/curriculum-research/cross-programme/meanings-and-practices-of-inquiry-based-teaching-and-learning-in-the-international-baccalaureate-2022/) |

 

