

## Summary Notes for November 13, 2024



**Hello Amazing IB Coordinators!**

**Here are the Summary Notes and resources links from our November IB Coordinators Chat. Our theme for 2024-2025 is IB Dreams to Action.**

*(Click on the links and images throughout the notes to access more information.)*

Thank you to everyone who was able to join in our IB Coordinators Chat and contribute to wonderful, collaborative thinking using this provocation, **How can all students have a sense of connection and belonging in the school community?**

**Belonging & Approaches to Learning were the Lens for our Exploration: (Programme Standards & Practices Environment 0202 Student Support)**

### **1** **What?> How can we increase the students' connection to the school?**

We used a fictitious scenario featuring a Pre-K-12 school's pedagogical leadership team with all four IB programmes working on a goal in their school's strategic plan that is aligned to one of their IB Programme Development Plans. The goal is to improve the sense of belonging for all students in the school. To reflect throughout the exploration, we utilized a Project Zero Making Thinking Visible Routine, **See, Feel, Think, Wonder** and added our reflections in the Chat.



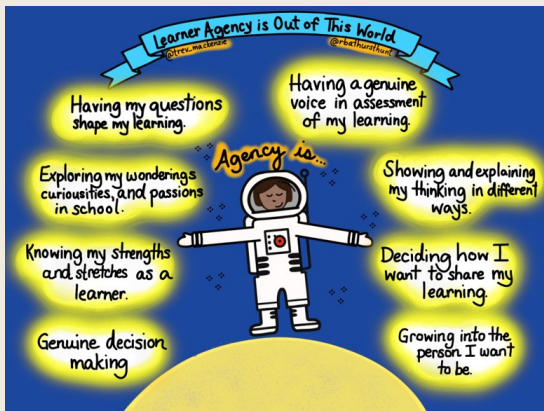
We looked at the charge that our fictitious principal presented to think about current actions in the school that students voiced as things to start, stop, or keep doing. The lead IB coordinator



connected their work to the Programme standards and practices in the Environment standard, Student Support 3.3 which says, "The pedagogical leadership team and teachers support students' social, emotional, and physical well-being." Our scenario also modeled how he worked with the lead assistant principal and lead counselor to capture the students' responses to the principal's prompt.

## 2 So What?> Consideration of the PDP area for school goal:

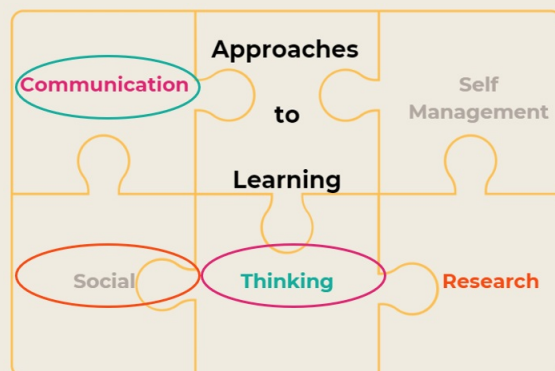
We examined a chart of possible PDP areas that could be used to get input from staff on the focus for belonging. This gave us time to think about how we could use this activity to empower teachers by inviting them to have agency through voice, choice, and ownership. We also modeled using the **See, Feel, Think, Wonder** routine to consider the PDP questions, What question does the school want to answer? What challenge are they facing? and What goal does the school want to achieve? with our "Sense of Belonging for All" topic.



## 3 Now What?> Organizing Themes from Student Input around ATL Skills:

We looked at what could happen in a school pedagogical leadership meeting next using the information gathered from the students in the procedures that the assistant principals designed. In our example, the Learning Management System Advisory Course was used with the older students and the Morning Meeting format was used with the younger learners. Next, they created a chart with the main themes. The IB coordinators and counselors collaborated to decide on schoolwide **ATL skills** and subskills that would be used next to plan actions for their school community. The ideas of a common school definition for belonging and thinking on how relational intelligence would help them in their next phase of planning a PDP were also presented.

START	STOP	CONTINUE	CONSIDER
Respecting everyone	Bullying, Hitting	Monthly celebrations	<b>What next steps would you like for us to consider?</b>
Student voice, listen to students	Disrespecting teachers & staff	Counselors' Class, Group Sessions	
Culture Day	Cursing	Clubs, Sports	
Implement more consequences for	Being on phones in class	Birthday recognition	



## 4 Collaborating with our Programme Coordinators Breakout:

**PYP Professional Inquiry:** Preparing for the New Subject Guidance

**MYP Professional Inquiry:** Connecting Approaches to Learning to Process Skills needed for Unit Assessments

**DP/CP Professional Inquiry:** Growing your Programmes with a More Inclusive IB resources

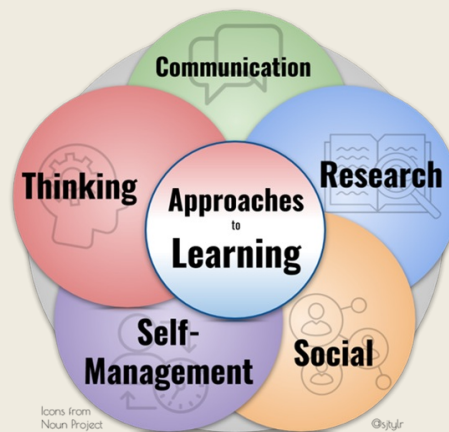
**Admin Professional:** IB from the Administrators Lens> School Leaders Resources



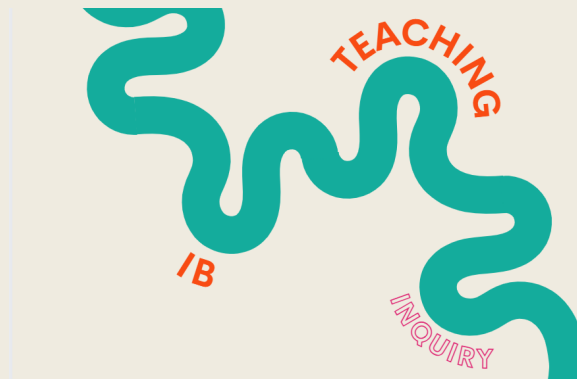
For questions or requests, email [jill.sims@casieonline.org](mailto:jill.sims@casieonline.org).

### More Resources That We Shared and Viewed:

Below are additional resources we can use in our exploration of Belonging:



### Headline PZ Thinking Routine CASIE Blog- ATL Skills



### Embracing Inquiry: The IB Learner Profile Inquirer Trait

You are invited to join CASIE's social media family by clicking the links on the right. Also, remember that we have a [resources toolkit](#) on our website, designed to provide you additional support.



We hope that you can join us for the **IB Coordinators Chat series** during the **2024-2025 Schoolyear!**

We will have opportunities for you to learn, network, and problem-solve with your **IB colleagues.**

### **2024-2025 School Year Meeting Dates**

**December 11, 2024**

**January 15, 2025**

**February 12, 2025**

**March 12, 2025**

**April 16, 2025**

**RSVP to future IB Coordinators Chats [HERE](#)**

**Enhance your Staff's IB Professional Development at CASIE's Workshops!**



**2025 IB Workshop Dates:**

February 7-9, 2025 - Virtual  
March 14-16, 2025 - Virtual  
June 10-12, 2025 - Virtual  
July 8-10, 2025 - Virtual  
October 17-18, 2025 - Virtual

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